Дуже важлива і відповідальна роль відводиться викладачу фізичного виховання, адже позитивні зміни напряму залежать від обраної форми проведення навчального процесу з фізичного виховання для студентів з різними вадами. Викладач повинен мати досвід не лише з викладання свого предмету, але і опанувати додаткові джерела з філософії, загальної і спеціальної педагогіки, психології, анатомії, патологічної фізіології, морфології, генетики, реабілітації та багато ін. Тому дуже важлива професійна підготовка викладачів, які в подальшому будуть працювати зі студентами з особливими потребами. Невирішених питань і запитань стосовно цієї проблеми ще дуже багато, тому воно досить актуально і активно досліджується як вітчизняними так і зарубіжними науковцями.

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WEB-BASED VOCABULARY PLATFORMS IN EFL CLASSROOM

Nowadays teachers and students are becoming more and more interested in using IKT technologies in EFL Teaching and learning. "With the rapid growth of preventative responses towards the COVID-19 break, digital learning became trendy". I teach English at the Foreign languages Department of State Agrarian and Engineering university in Podillia. "As a rule, each language teacher of our departments has created an online course of the discipline he/she teachers in Moodle.

However, in everyday practice we use up-to-date language learning tools to increase student's performance and motivation" [1, p. 1-2]. We have experience of using comics in the EFL classroom [2]. During 2018-2019 academic years we used podcasts in EFL learning with the engineering students [3, 4]. All the experiments were conveyed to make foreign language studying especially in terms of distance learning both attractive for students and effective. That is why teachers of foreign languages department of our university started to incorporate different web-based language learning platforms in EFL classroom.

The aim of the present study is to analyze the benefits of web-based platforms for vocabulary acquisition.

Most researchers agree that "Computer Assisted Language Learning (CALL) integration in EFL contexts has intensified noticeably in recent years". CALL can be used for different purposes such as vocabulary acquisition, grammar learning, phonology, writing skills etc. [5, p. 173]. The results of Leffa's study, for example, showed that learning words with on-line platforms is more effective than using traditional dictionaries [6] and students themselves preferred computer-mediated method to develop vocabulary skills [7].

Our last year research was conducted conducted to examine the possibility of utilizing such MALL technology like Quizlet in improving EFL learners' vocabulary acquisition. The results of the research showed that the principles of integrated learning, cognitive visualization and spaced repetition technique enabled to increase students' vocabulary acquisition at 7% [8, p. 84].

According to Cambridge Dictionary "web-based" means "the system of connected documents on the Internet", something relating to or done using the Internet. Quizlet is not the only platform for vocabulary aquizition. The alternetives to the mentioned above tool are:

- Anki,
- Cram,
- Memorise.com,
- Studyblue,
- Brainscape,
- Kahoot,
- Flashcard machine.

According to the user's opinion the second popular platform after Quizlet is Anki that allows users to integrate memorizing techniques into a functional study platform with flashcards. To their point of view, this program has been shown to be very effective when it comes to learning, memorizing new words and generating flashcards. This program supports images, audio, video and scientific markup. The official Anki page indicates that this program makes learning a language, studying for medical and law exams, memorizing people's names and faces, brushing up on geography, mastering long poems and even practicing guitar chords easy.

The main features of Anki are: synchronization (keeps your cards in sync across multiple devices.), flexibility (options from card layout to review timing), media-rich

and optimized.

The given characteristics of the web-based vocabulary platform make it possible to confirm that Anki is one of the platforms that can be used in EFL learning. The further research will deal with the results of the experiment on using Anki in EFL classroom.

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