

МАТЕРІАЛИ ІV МІЖНАРОДНОЇ
НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ

**«ТЕОРІЯ І ПРАКТИКА ОСВІТИ
В СУЧАСНОМУ СВІТІ»**

(30-31 березня 2018 року)

Дніпро
2018

УДК 37(063)
Т 34

Теорія і практика освіти в сучасному світі. Матеріали
Т 34 IV Міжнародної науково-практичної конференції (м. Дніпро,
30-31 березня 2018 року). – Херсон: Видавництво «Молодий вчений»,
2018. – 116 с.
ISBN 978-617-7640-09-6

У збірнику представлені матеріали IV Міжнародної науково-практичної конференції «Теорія і практика освіти в сучасному світі». Розглядаються загальні питання педагогіки та історії педагогіки, теорії та методики навчання, теорії і методики професійної освіти та інше.

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УДК 37(063)

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ТЕОРІЯ І МЕТОДИКА УПРАВЛІННЯ ОСВІТОЮ

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PROBLEMS IN DEVELOPMENT OF THE AGRARIAN EDUCATION IN UKRAINE

Today training of skilled staff for agrarian production is more complicated than it was earlier. And the thing is not in the fact that each specialist in agriculture shall have a very high scope of knowledge. It is more difficult to train such a specialist, as a modern secondary school does not give even a minimum of knowledge and skills that school leavers of eightieth had [1].

At the same time, change in political and social-economic situation in Ukraine, rash integration of the country in the world community and the educational system make more important and serious the problem of quality in respect of training of a modern specialist to his or her professional activity.

For a long time the national agrarian schools were a pride of the educational system in the country. There are a lot of agrarian institutions of higher education and faculties in Ukraine that can be proud of their history. They also include the State Agrarian and Engineering University in Podilya that started developing already at the beginning of the 20th century and trains the specialists in more than thirty different specialties and training programs with use of modern technologies of education. As earlier the university is a practice-oriented one: for the last years it entered into cooperation with a lot of educational institutions and partner companies in the agrarian sector of economy of Ukraine and abroad (Belgium, Poland, Great Britain, Bulgaria, Denmark, France etc.). The most of them give the students an opportunity to have a practical training and offer employment assistance for graduates. Among nine agrarian institutions of higher education in Ukraine the State Agrarian and Engineering University in Podilya is a world consortium member of the establishments and institutions in the agrarian education and science.

But such positive moments do not exclude continuous complaints of the employers to the quality of training of the agrarian staff. More often and often the criticism is heard to the address of the university with wishes in respect of changes in the approach to the process of education. The reason is that a modern employer puts higher requirements to the quality of the professional training, qualification and the competence of the graduates of the institution of higher education.

We do not contest for the reasonableness of many complaints but we propose to consider the situation deeper. We suppose that the old philosophy in respect of the problem connected with the quality of the staff exists among the representatives of the business and industry up to now: professionals shall be trained and assigned to work by institutions of higher education. But when the question concerning

planning of the target training for a long term and, consequently, a question in respect of payment for such training is put – everything stops at once. And it turns out that a distinctive feature of the period experienced by the higher school is that everybody is interested in specialists but only few of them want and are ready to bear expenses for their training. There formed a problem situation that is connected with increase of conflict between the needs of the society and the possibilities of the institutions of higher education in respect of training of highly qualified specialists that shall be competitive in the world market. The companies that are dynamically developing need for their successful activities an economical, technical and administrative breakthrough and the modern institutions of higher education are not more often and often able to train the staff able to ensure such breakthrough due to lack of financing.

The goal can be achieved only under the condition of optimal proportion of investments of the «consumers» of agrarian staff, of the state budget and own funds of the universities in the financing of staff training. Now only few «consumers» realize this important side of the problem, the most of them do not have such an understanding. Also we can observe that employers are not absolutely interested in the staffing of highest qualification (Master's degree program, postgraduate course, doctoral studies), and this is a striking example that businessmen think not too much about development of their own production base on the basis of the most modern and innovative production technologies.

But financial indifference of the employers and lack of funds are not the only obstacle on the way to education meeting the modern requirements. In our opinion, the following questions remain problematic in the agrarian education: single-discipline training in a particular sector; lack of assessment of sector needs in specialists with higher agrarian education in the specialties; difficulties in realization of the practical professional training, and namely, in carrying out of scientific research by students due to the out-of-date technical and technological scientific research basis as well as due to the difficulties with organization of the industrial practice; overshadowing of the liberal arts that results in decrease of scientific research in the agrarian institutions of higher education and breaks the unanimity of the educational process and scientific researches; threat in respect of interruption of continuity of researches in the scientific schools in connection with physical aging of the higher-education teaching personnel and outflow of the promising young scientific staff to the commercial structures and abroad.

We see ways out from the formed situation in the strategical partnership between the university, the company (organization) and the state on the whole. Cooperation can foresee the following elements: increase of competitiveness of the graduates of the agrarian institutions of higher education in the international labor market; implementation of the staff training for the agricultural sector according to the target training program within the framework of state order; development and implementation of the educational programs for the workers in the field of entrepreneurship, management, finances and business – administration with use of the staff training and re-training system; increase of motivation of the companies in respect of training of their workers, providing of financial and procurement technical assistance for the educational institutions that realize it; reformation of the

agrarian educational system in accordance with the international standards and requirements of the national and European labor market; improvement of the professional orientation mechanism in rural schools, selection and involvement of the talented children from countryside in the process of education in the agrarian institutions of higher education, optimization of the network of the agrarian institutions of higher education, adaptation of the training programs and specialties, in which the training of the specialists for the agrarian sector of economy will be carried out in accordance with the needs of the reformed agricultural production and agrarian market; assistance for young professionals in creation of farms and in obtaining by them of long-term credits; extending of the network of the training centers and providing them with modern agricultural machinery [2; 3; 4; 5].

Today the agrarian sector as well as Ukraine on the whole needs an integral educational system that shall meet the national interests and world trends of development, ensure training of the professionals who shall be able to realize them.

The strategic partnership shall ensure a target training of the professionals – agrarians of high quality, increase the level of the professional training and competitiveness of the Institution of higher education and its graduates in the labor and educational services market.

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