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DIGITALIZATION IN MODERN TEACHING OF FOREIGN LANGUAGES TO FUTURE PUBLIC ADMINISTRATORS

It is well known that education is one of the key areas for young people's becoming. High quality, inclusive education and training equip young people of all ages with the qualifications and skills needed for their meaningful participation in a democratic society, intercultural understanding and successful transition in the labour market. Ukrainian young people as European citizens need to be better equipped with the knowledge, skills and competencies needed in a drastically changing Ukrainian society that is becoming increasingly multicultural, mobile, and digital. Nowadays in order to stand out in the labour market young people should obtain not only hard (professional) skills but also soft (transferable) skills. As our piece of research is focused on the importance of the foreign (English) language knowledge for future public administrators the attention will be paid to such a soft skill as communication, especially communication in English. Considering the fact that in the nearest future English will become the language of business communication in Ukraine, all public administrators will be obliged to speak fluently. Therefore, higher education institutions that train future public administrators should aim to provide high-quality education in this sector.

Head of the National Agency of Ukraine for Civil Service Nataliya Aliushyna states that: "Currently, the legal requirement for mastering one of the

official languages of the Council of Europe is provided only for category A positions. But in the future, knowledge of the English language may become a condition for employment in the public sector in Ukraine. There is logic in the fact that civil servants and officials of local self-government should speak one of the official languages of the Council of Europe. This will be a logical continuation of the decisions on granting us visa-free status, the Association Agreement and the status of a candidate for EU accession” [2].

Figure 1 shows the competencies that modern public administrators have to possess.

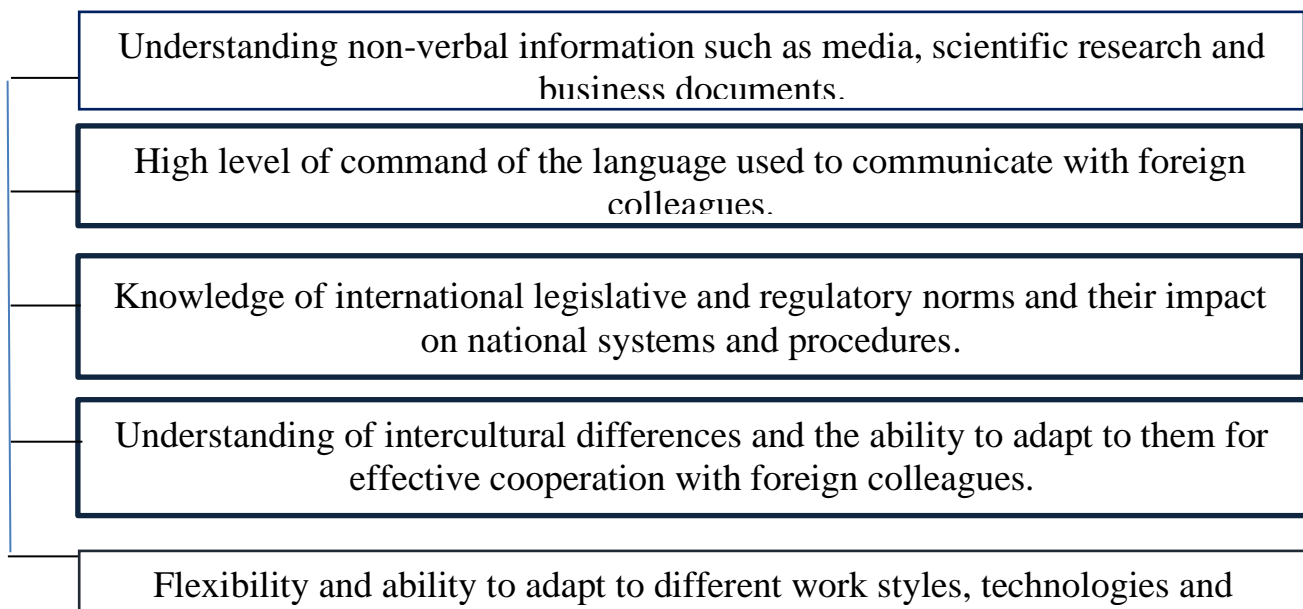


Fig. 1. A Modern Public Administrator’s List of Competencies

All these competencies cannot be mastered without a high level of fluency in English, which in many countries is known as the language of business communication, so learning English is a basic requirement for modern students who plan to become civil servants.

Let’s find out in more detail what modern technologies can be useful in mastering English for students.

Immersive learning technologies. Immersive learning technologies are learning methods that use virtual and augmented reality technologies to provide a user with an interactive environment that simulates the real world. These technologies can be used for educational purposes to create interactive research, gaming experiences or simulations of situations that cannot be replicated in real life. There are many immersive technologies that can be used in English language learning. Here are some examples: using virtual reality, one can create immersive environments for learning English; creating game environments and interactive tasks for learning English with the help of mobile applications that use augmented reality technology; using video and audio materials can be used to improve pronunciation and understanding of speech; using language robots and interactive whiteboards can be used to improve pronunciation and writing; using game technologies can be used to study grammar, vocabulary and other language aspects. [1]

Learning process automation with the help of Artificial Intelligence. Learning process automation and robotization of communication using artificial intelligence technologies can significantly facilitate and improve the learning process, providing a more effective and individual approach to each student. Artificial intelligence technologies can be used to develop individual learning programmes that will match the learning characteristics of each student and help them achieve better results. In particular, artificial intelligence can analyze test results and identify each student's strengths and weaknesses, as well as recommend optimal ways to improve their skills [1].

Certification using blockchain technologies. Certification using blockchain technologies is a process of establishing the credibility of documents containing information about the achievements and qualifications of a certain person, using the blockchain as a basis for data storage and transmission. This process is very important for the educational sector. The main idea behind using blockchain in certification is that every document that is issued is stored in the

blockchain as a digital record that can be verified and tracked. This makes it possible to increase the level of security and reliability of documents, as well as reduce the possibility of their falsification [1].

A team approach to learning. Uniting students by interests and professional competencies, a team approach to learning and working on common information bases is a relevant topic in education. This approach involves the creation of students' communities who come together to study and develop specific topics or professional areas

The advantages of combining students by interests and professional competences: a favourable environment creation for learning and students' development; social skills development that are important for further career and professional development; individual and team skills development; increasing students' motivation to study and achieve results; interest development in learning and increasing the level of assimilation of knowledge and skills; teams creation to work on projects and tasks; communication skills development; increasing work efficiency and reducing time to achieve the results; tasks distribution among team members taking into account their professional competencies and interests; skills development for working with common information bases and joint use of knowledge and resources [1].

We have analyzed just a few modern technologies, with the help of which teaching English to students can become more effective and high-quality. These methods are already available for use and can be useful and help in the work of modern teachers. It can be assumed that technology development will only accelerate and new technologies will appear every year, and teachers in the modern world simply need to quickly master these tools and introduce them into their work. Thanks to this, students will be able to master the ability to communicate orally and in writing in a foreign language much more easily, which will help them to establish communication with citizens, public authorities and local self-government bodies in the EU.

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ВИХОВАННЯ ЕМОЦІЙНОЇ КОМПЕТЕНТНОСТІ УЧНІВ ЗАСОБАМИ ПСИХОЛОГІЧНОГО ТРЕНІНГУ В ПОЗАКЛАСНІЙ ДІЯЛЬНОСТІ

Емоційна компетентність є важливою складовою виховання всебічно розвиненої особистості українця. На сьогодні емоційне сприйняття громадянських цінностей свободи, національної ідентичності, поваги до родини визначається першочерговим завданням шкільної освіти. Опорою мають стати наробки нових засобів міждисциплінарного, психолого-педагогічного впливу. В цьому сенсі зосередимо увагу на перспективи